



# Mission Statement

The mission of Birdville ISD is to ensure that all students position themselves to excel with integrity in an ever-changing global society through innovative and responsive learning environments.

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# Comprehensive Needs Assessment

## **Demographics Summary**

Birdville ISD is located in northeast Tarrant County and incorporates all or portions of five municipalities: Haltom City, North Richland Hills, Richland Hills, Watauga, Fort Worth, Hurst, and Colleyville. Neighborhoods served by the district range from urban, low-income to suburban upper middle-class.

## **Students**

The district serves 22,512 students (as of the Fall 2021 PEIMS submission) in grades EE (Early Education) through 12, of which 44.7% are Hispanic, 36.5% White, 9.7% Black/

Demographic changes in the community over the past 15 years have increased the cultural diversity of the families served by BISD. In addition to the large



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- State and federal planning requirements

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations  
Federal Report Card and accountability data

# Goals

Revised/Approved: September 15, 2022

**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 1:** All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.

a) In addition, all students in grades prekindergarten - 3rd will meet the progress monitoring targets for each demographic group in order to achieve the HB3 Board Goals in reading and mathematics.

b) Improve performance in Domain 3 Closing the Gap by making more than a year's growth in mathematics which would in turn increase the number of students performing at the "meets" and "masters" level.

## HB3 Goal

**Evaluation Data Sources:** Elementary: CLI Engage - CIRCLE (prekindergarten reading and math), mClass (kindergarten reading and math), mClass (grades 1-2 reading), and Renaissance STAR Assessments (reading, grades 3-5 and mathematics, grades 1-5)

Secondary: Renaissance STAR Assessments (grades 6-9 mathematics and grades 6-10 reading)

Strategy 1 Details
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Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Continue to refine and implement a district-wide comprehensive plan for gifted and talented (GT) and advanced students to provide opportunities for rigorous learning beyond advanced coursework.</p> <p><b>Actions:</b> a) Continue to provide professional learning on College Board resources for Advanced Academics teachers with a focus on teachers who are new to AP.  b) Investigate and design options for high school enrichment.  c) Continue to improve the GATE services based on the Texas State Plan for Gifted Education.  d) Implement long-term curriculum at middle schools for gifted learners.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Teaching, Learning and Advanced Academics</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Continue implementing the reading academies and coaching model established by TEA based on the HB3 requirements.</p> <p><b>Actions:</b> a) Implement the local plan for Reading Academies.  b) Develop a long range plan for sustaining the science of teaching reading.  c) Conduct campus monitoring to ensure fidelity and collect artifacts as evidence.</p> <p><b>Staff Responsible for Monitoring:</b> Director of Teaching &amp; Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b></p>				

**Strategy 7 Details**

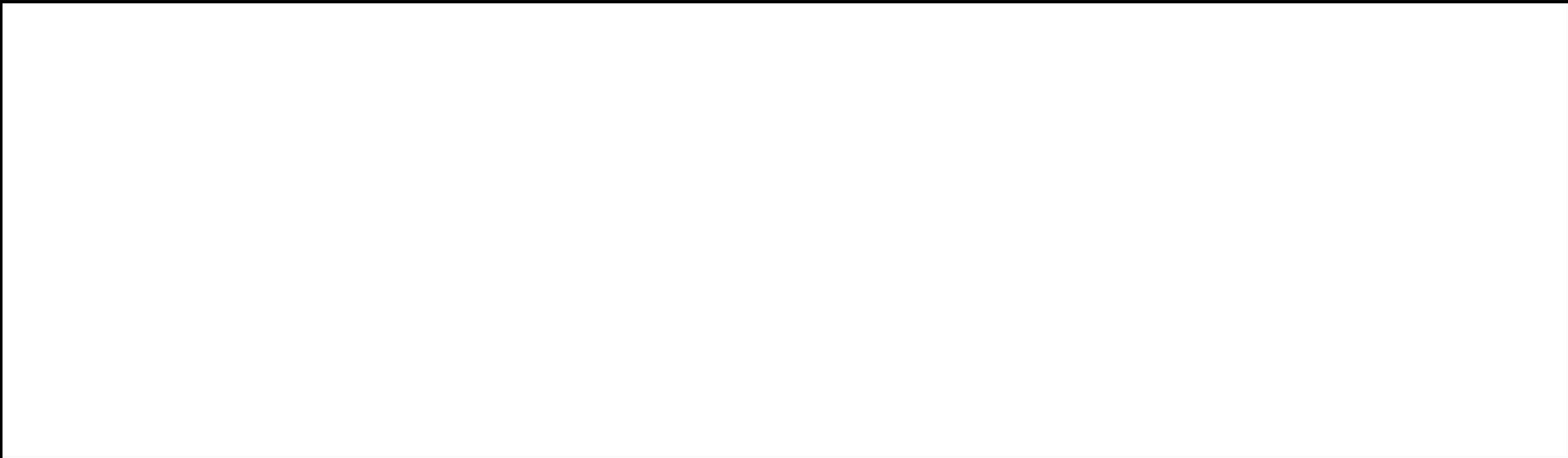
**Reviews**

**Strategy 7:** Continue to develop and implement system-wide instructional practices to support Emergent Bilinguals.

**Actions:** a) Identify trends by conducting data analysis to determine progress in reading, math and English language development.

b) Develop collaborative strategic plans that align to campus improvement plans.

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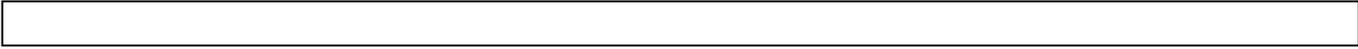
**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

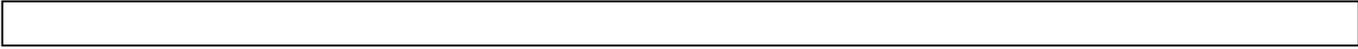
**Performance Objective 2:** Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

a) In addition , meet all progress monitoring targets for grades prekindergarten - 3rd in reading and mathematics for all student groups as measured by a district approved monitoring instrument.

**HB3 Goal**

**Evaluation Data Sources:** Historical performance by student subgroup on state and district assessments







**Goal 1:** Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

**Performance Objective 4:** Reduce the number of students assigned to behavioral RtI Tiers 2 and 3.

**Evaluation Data Sources:** Behavioral RtI data records

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implement with fidelity the behavioral RtI plan.</p> <p><b>Actions:</b> a) Ensure that every campus has trained staff in the implementation of the behavior RtI plan with established procedures.                      b) Audit PBIS agendas and minutes during principal appraisal conferences and campus visits.                      c) Require each campus to implement a research-based campus discipline management program that aligns with and supports the district behavior RtI tiered plan.                      d) Require campuses to use SuccessEd to input behavioral RtI student plans and then use the data for the assignment of students to DAEP.                      e) Audit use of listed resources in behavior RtI plan to determine future use and to explore the need for additional resources.                      f) Create a venue for campuses to share best practice for implementing the behavior RtI plan.                      g) Review the process for discretionary placement and provide campus administrative staff training to ensure proper DAEP placement for students served by special education.                      h) Research and develop a plan for implementing programs that address mandatory placement and training for DAEP staff.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Secondary Education, Executive Director of Elementary Education, Executive Director of Student Services</p> <p><b>Results Driven Accountability</b></p>	Formative			Summative
	Nov	Jan	Mar	June
	Empty review cells			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





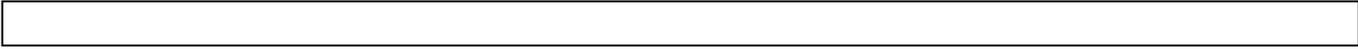
**Goal 2:** Utilize efficient and effective operations to support and improve the learning organization.

**Performance Objective 1:** Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

**Evaluation Data Sources:** Overall district ADA as per Summer PEIMS submission

<b>Strategy 1 Details</b>	<b>Reviews</b>
<b>Strategy 1:</b> Refine and implement the district plan to improve and address student attendance, social needs that interfere	

**Goal 2:**



**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 1:** Attain a 10% annual increase in results on a school safety survey that is administered to

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

**Performance Objective 2:** Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

**Evaluation Data Sources:** Annual report of worker's compensation claims

Strategy 1 Details	Reviews
Strategy 1:	

**Goal 3:** All students and staff will learn and work in a safe and responsive environment.

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Implement requirements of the Every Student Succeeds Act (ESSA) regarding family and parental engagement.</p> <p><b>Actions:</b> a) Continue to consult with parents of participating children to implement programs, activities, and procedures for the involvement of parents of all of its Title III programs and Title 1, Part A schools.  b) Continue to review and update meaningful ways for parents to be involved in their child's education.</p> <p><b>Staff Responsible for Monitoring:</b> Executive Director of Finance and Federal Programs, Director of Multilingual Services</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>No Progress</p> </div> <div style="text-align: center;">  <p>Accomplished</p> </div> </div>				