

## ELEMENTARY

### Binion

1. **Was there a follow up with neighboring districts to find out about their testing dates for STAAR and if they are consecutive or not?**
  - A. The Planning, Assessment and Research Department utilized social media through our state organization, TSNAP, to inquire about testing dates. We also discussed this topic for 2021–22 and 2022–23 during our regional MATS-TSNAP meeting. Every district seems to be doing something different. In the meantime, we have sent a survey to campuses for 2022–23 providing options that could eliminate three consecutive days of testing.

### Green Valley

2. **I want to know what adjustments they have made to the assessment calendar next year, considering we are going to 9 week grading periods. This year's assessment calendar is less than ideal.**
  - A. The assessment calendar process involves multiple meetings with stakeholders from all campuses invited. We have held our first meeting to gather general feedback regarding the 2021–22 calendar (what worked and what didn't work). Now that the District calendar is approved by the Board of Trustees, we will move forward with building a 2022–23 calendar using information collected from stakeholders, feedback from the state assessment calendar survey and information collected during the upcoming assessment council meetings. From there, we develop a draft that is sent back to assessment council members for one more final review. Of course, one of the issues is what the state requires and the dates that are established by the TEA.

### Mullendore

3. **If a teacher plans to retire at the end of the school year in 2023 and is scheduled to do Reading Academy during the 2022–23 school year, is it still mandated that the teacher completes Reading Academy?**
  - A. Teachers who plan to retire at the end of the 2022–23 school year and notify the BISD HR department of their retirement in August of 2022 will not be required to enroll in or complete the Texas Reading Academy.

## ELEMENTARY (continued)

### Mullendore (continued)

4. **Will students with IEPs and AI students do not get all of their hours in? Will they complete their hours during summer school or is there another plan for them to complete them?**

- A. The District designed targeted academic support of at least 30 hours as required by House Bill 4545 to help the student master the skills needed to be successful on grade level. If a student was not able to receive all 30 hours, then academic support will be provided in summer school. Once a student passes the STAAR assessment in which they previously did not perform satisfactorily, accelerated instruction can stop.

### Porter

5. **The RTI model emphasizes the need for intense intervention for Tier 3 students. However, we do not have a reading interventionist to meet this need on our campus. We are a non-title campus and lack the funds that other campuses have. However, we have many Tier 2 and Tier 3 students that need this additional support. When can we expect to have a reading interventionist to support our readers' instructional needs?**

- A. Schedules are set by the campus and, as in past years, interventionists will work with their campus to determine the best schedules to ensure fidelity to the program and minimum interruption of classroom Tier 1 instruction.

Every campus receives support from a reading interventionist through general funds. The District conducted a Rtl audit which resulted in adding five (5) more District-funded reading interventionists for 2020–2021 and an additional four and a half (4.5) bilingual interventionists in 2021–2022. These interventionists were assigned to campuses with the highest enrollment/at-risk/Tier 3/dyslexia numbers which helped to ameliorate the issue of capacity to adequately serve all students who need reading support. However, until we have an additional funding source, we are limited to the number of interventionists we currently provide. Staffing is re-evaluated each spring.



## ELEMENTARY (continued)

### Walker Creek (continued)

9. Will BISD look at adding to campuses with only one Reading Interventionist- a Dyslexia Instructionalist and a Reading Interventionist grades KĒ2 and a Reading Interventionist grades 3Ē5?
- A. During staffing, we look at the needs of the campus. Requests for Reading Interventionists or Dylexia Specialists are taken into consideration at that time and throughout the budget process.

### Watauga

10. The state of Texas is requiring elementary teachers to complete the Texas Reading Academy which is all about the Science of Reading. W\ Uh]g ĩ Y X]ghf]WĒg d`Ub ĩc incorporate what we are learning into the curriculum?
- A. After the 2020–21 implementation of the Reading Academies, the ELAR and SLAR word work curriculum was redesigned to implement the strategies and best practice instruction as presented in the Science of Teaching Reading. Birdville ISD also purchased and implemented in the curriculum the Heggerty resources for phonemic awareness. Additionally, the District adopted the mClass early reading assessment to screen student performance on foundational reading skills. This program, in conjunction with the Amplify Reading resources, automatically groups students for small group instruction and provides the teacher with targeted lessons for intervention based on the science of teaching reading. In addition, the District’s literacy plan, with the adoption of Fountas and Pinnell, embraces the science of teaching reading. We have and will continue to provide high quality professional learning in the area of literacy. Our instructional coaches support teachers by modeling and meeting with PLCs to use District curriculum, resources, and research best-practices that align and integrate Reading Academy content and emphasis.

## MIDDLE SCHOOLS

### Haltom

11. Is there a plan for attendance zone realignment any time in the near future?
- A. No, there are currently no plans for an attendance realignment.

## MIDDLE SCHOOLS (continued)

### Smithfield Middle

#### 12. What plans does the district have to address the teaching shortage crisis effecting the nation for the 22Ē23 school? - Baskerville

- A. The District works with TASB (Texas Association of School Boards) annually to develop a compensation analysis so that we remain competitive with salaries for all of our positions. The district will attend 20 career fairs throughout Texas and outside of Texas to recruit for positions. The District will host their own teacher career fair this year. The District maintains a relationship with the students enrolled in the Education and Training CTE program at the BCTAL. We encourage them to return to work in BISD after graduation. The Teaching and Learning Department works closely with our existing teachers regarding mentoring and professional learning. They recently surveyed District teachers seeking input regarding their needs. We support and mentor our student teachers who intern in our District.

## HIGH SCHOOLS

### Shannon

#### 13. If a teacher uses their school issued device for Navigate 360 (NOT their personal cell phone) and they are off campus with students but do not have Wi-Fi, \ ck Xc k Y í UWŁi bĤ Źf Ĥ Ya ?

- A. By “off campus,” if you mean on a field trip, the office should have a roster of students on the trip. If this is a true event, students will not be returned to their campus. The teacher can account for the students when they are taken to the reunification site where District Wi-Fi is available.

