

Birdville Independent School District
Birdville Elementary
2024-2025 Campus Improvement Plan



Mission Statement

We are a community of life-long learners building a better future for all through consistent teamwork, collaboration, and communication.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

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Student Learning

Student Learning Summary

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Student Learning Strengths

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized):

Perceptions

Perceptions Summary

Priority Problem Statements

Problem Statement 1

Root Cause 1

Problem Statement 1 Areas

Comprehensive Needs Assessment Data Documentation

Improvement Planning Data

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Student Data: Behavior and Other Indicators

Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Goal 2: All students will make at least one year's progress in reading and mathematics by the end of school year. a) Meet the progress monitoring targets in Prekindergarten - 3rd for each demographic group as measured by district approved screeners (BOY, MOY and EOY) to achieve the HB3 Board Goals. b) Improve performance in Domain 3 Closing the Gaps by making more than a year's growth in reading and mathematics which would in turn

Strategy 2 Details

Strategy 2:

Actions:

Staff Responsible for Monitoring:

TEA Priorities:

Problem Statements:

Strategy 3 Details

Strategy 3:

Actions:

Staff Responsible for Monitoring:

Problem Statements:

Strategy 4 Details

Strategy 4:

Actions:

Staff Responsible for Monitoring:

Problem Statements:

Strategy 5 Details

Strategy 5:

Actions:

Strategy 3 Details

Strategy 3:

Actions:

Staff Responsible for Monitoring:

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TEA Priorities:

ESF Levers:

Problem Statements:

Funding Sources:

Rgtegrvkqpu

Problem Statement 1
Root Cause

3 Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

5 Students will display an awareness of social-emotional development as measured by a district-administered student survey.

Evaluation Data Sources:

I qcr"3< Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

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Indicator 5: All students and staff will learn and work in a safe and responsive environment.

State Compensatory

Budget for Birdville Elementary

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Vqvcn"HVGu"Hwpfgf"d{"UEG<

Dtkgh"Fguetkrvkqp"qh"UEG"Ugtxkegu"cpflqt"Rtqi t c o u

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1.1: Comprehensive Needs Assessment

2.1: Campus Improvement Plan developed with appropriate stakeholders

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Invited but unable to attend:

2.2: Regular monitoring and revision

2.3: Available to parents and community in an understandable format and language

2.4: Opportunities for all children to meet State standards

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4.2: Offer flexible number of parent involvement meetings

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Title I Personnel

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Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					
Budgeted Fund Source Amount					
+/- Difference					
211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount