Birdville Independent School District

W.A. Porter Elementary

2024-2025 Campus Improvement Plan

Mission Statement

We will promote excellence by empowering children to reach their individual potential within a supportive learning community.

Vision

The vision at W.A. Porter is to recognize the potential of each child and to guide the child in building confidence, leadership potential, academic, and social skills in an environment that is safe and promotes respect for all.

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Comprehensive Needs Assessment

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W. A. Porter Elementary School is established in 1975 and is located in northeast Tarrant County and serves a portion of three municipalities: North Richland

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2024 STAAR Scores

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Priority Problem Statements

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Comprehensive Needs Assessment Data Documentation

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Goals

Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

All students will make at least one year's progress in reading and mathematics by the end of school year. a) Meet the progress monitoring targets in Prekindergarten - 3rd for each demographic group as measured by district approved screeners (BOY, MOY and EOY) to achieve the HB3 Board Goals. b) Improve performance in Domain 3 Closing the Gaps by making more than a year's growth in reading and mathematics which would in turn increase the number of students performing at the "meets" and "masters" level as measured by the spring 2025 STAAR and EOC assessments. This will also increase Domain 1 Student Achievement which counts the number of students at the various performance levels for state assessments.

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Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Reduce the number of students assigned to behavior RTI tiers 2 and 3.

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Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Students will display dispositions of high levels of social-emotional development measured by a district administered survey of student perceptions.

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Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Teachers will close the achievement gaps of student gaps of student groups in reading and mathematics performance as measured by STAAR in grades 3-5 compared to the 2023-2027 interim goals from Closing the Gaps section of State and Federal Accountability.

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The system will utilize efficient and effective operations to support and improve the learning organization.

Increase the annual total average daily attendance(ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

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All students and staff will learn and work in a safe and responsive environment.

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All students and staff will learn and work in a safe and responsive environment.

The campus will meet all compliance requirements for improvement planning.

Strategy 1 Details
Strategy 1:
Actions:
Staff Responsible for Monitoring:
Problem Statements:

Problem Statement 1	**Root Cause**

State Compensatory

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Title I Personnel

Campus Funding Summary

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