

Mission Statement

Together we can shape tomorrow's leaders by collaborating with students, parents, and teachers in order to support the whole child.

Vision

We are a staff that works strategically to build a community where all children feel loved, respected and encouraged to develop to their fullest potential.

Comprehensive Needs Assessment

Demographics

Demographics Summary

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Student Learning

Student Learning Summary

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Student Learning Strengths

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School Processes & Programs

School Processes & Programs Summary

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7. **School-Wide Expectations** - The staff and students work together to establish and promote school wide expectations in common areas that support the learning environment for all students to feel safe.

These strengths reflect the school's dedication to creating an inclusive, supportive environment that addresses the diverse needs of its student body.

Interventions and EB strategies have positively impacted student performance.

Economically disadvantaged students performed near the campus percentage for each STAAR test.

Targeting increased campus EB strategies, with a focus on vocabulary caused an increase in performance by EB students on STAAR Assessment. EB students scored higher than the campus average for all test in approaches, meets, and masters.

All students successfully utilized data folders to highlight deficiencies in learning to close learning gaps.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Fcvc"ujqyu"uki pkhkecpv"rgthqt o cpeg"i cru"hqt"geppq o kecn{"fkucfxcpvc igf"uwf gpvu"Y jkn94 ' "qh"cn"uwf gpvu"o ggvt"gzeggf"vjg"Cr rtqce jgu IN"Uvcpfctf."qpn{"8: ' "qh"geppq o kecn{"fkucfxcpvc igf"uwf gpvu"fq"Oqtgqxt."lwuv"5; ' "qh"vjgug"uwf gpvu"cejkgxg"vjg"Oggvu"IN"Uvcpfctf."eq o rctgf"vq"67 ' "qxgtcn0""**Root Cause:** Nk o kvgf"ceegu"vq"gfweckqpcn"tguqwtegu."wpuvcdng"jq o g"gp xktq p o gpvu."cpf"kp uwhhkekgpv"uwr rqt v"q wvuk fg"qh"ue jqqn"Uwe j" dcttkgtu"ecp"k o r g f g"v j g k t"cdknk v{"vq"o ggvt"cpf"gzeggf"i t c f g/n g x g n uvcpfctfu0""

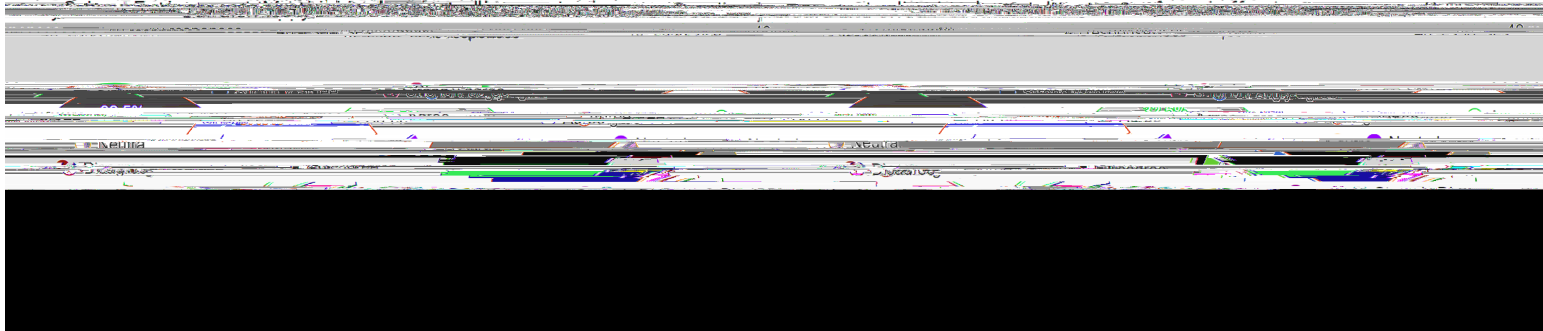
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Problem Statement 3 (Prioritized): Vjku"ec o rwu"jcu"85 ' "qh"uwf gpvu"kf g p v k h g f" c v" t k u m" v j c v" g z j k d k v" c p" k p e t g c u g" k p" u q e k n" g o q v k q p c n" i c r u" c h h g e v k p i" c e c f g o k e" r g t h q t o c p e g 0""**Root Cause:** Vjg"jki j" r g t e g p v c i g" q h" c v" t k u m" u w f g p v u. " e q o d k p g f" y k v" k p u w h h k e k g p v" u q e k n" g o q v k q p c n" u w r r q t v. " e t g c v g u" d c t t k g t u" v q" g h h g e v k x g" n g c t p k p i" c p f" g p i c i g o g p v 0" V j g u g" i c r u" j k p f g t

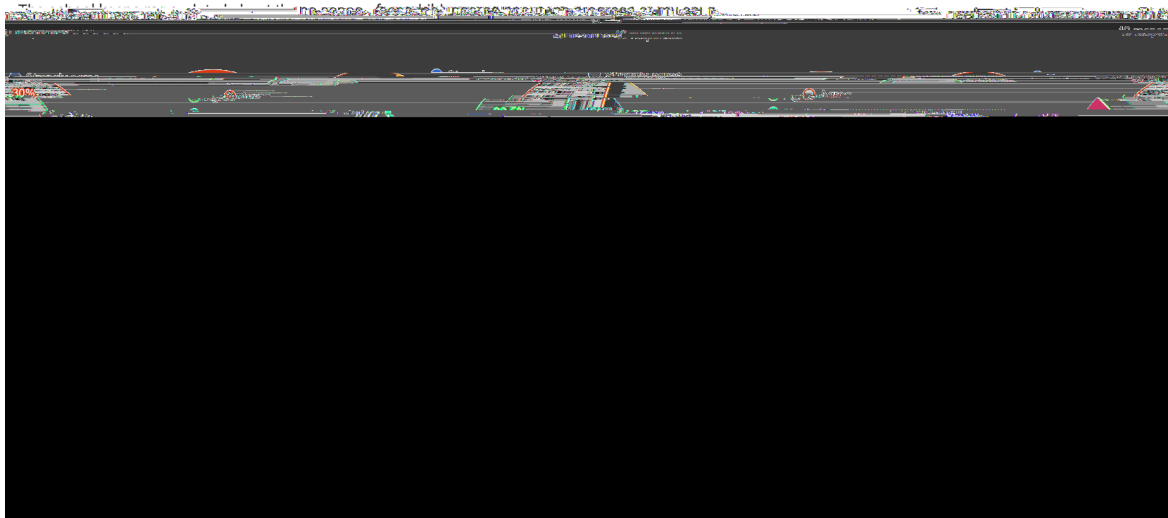
Perceptions

Perceptions Summary

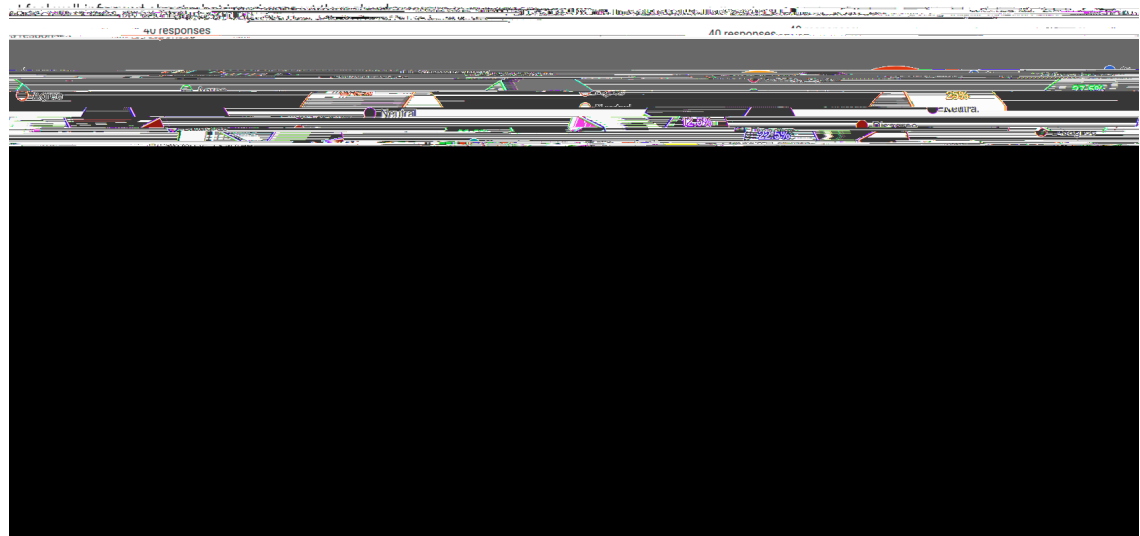
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Perceptions Strengths

Priority Problem Statements

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Comprehensive Needs Assessment Data Documentation

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Improvement Planning Data

- Fkvtkev"iqcnu
- Eco rwu"iqcnu
- JD5"Tgc fki"cpf"ocvj"iqcnu"ht"RtgM/5
- Rgthqt o cpeg"Qdlgevkgu"ykvj"uw o ocvkxg"tgxky"*rtkqt"{gct+
- Eco rwulFkvtkev"ko rtqxo gpv"ncpu"*ewtgpv"cpf"rtkqt"{gct+
- Rncppki"cpf"fgekukqp"ocmkpi"eq o okvvgg*u+"oggvkpi"fcvc
- Uvcvg"cpf"hgfgtcn"rncppki"tgswtg o gpvu

Accountability Data

- Vgzcu"Cecfgoke"Rgthqt o cpeg"Trqtv"*VCRT+"fcvc
- Uvwfgpv"Cejkxg o gpv"Fq o ckp
- Uvwfgpv"Rtqi tguu"Fq o ckp
- Ceeqwpvcdknkv{"Fkuvkpevkqp"Fgukipcvkqpu

Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Strategy 2 Details

Strategy 4 Details

Strategy 4:

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

Performance Objective 2: Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments. Meet all progress monitoring targets for grades prekindergarten - 5th in reading and mathematics for identified student groups as measured by a district-approved monitoring instrument.

HB3 Goal

Evaluation Data Sources: Hqwpcu"cpf"Rkppgm." o Encuu."Uvct" Tgpckuucpeg."UVCCT."fkvtkev"EDC."Ekteng"cpf"VGC"kpvgtko)u0

Strategy 1 Details

Strategy 1: Rtqxkfg"rtqhgukqpcn"fgxgnqr o gpv"vjcv"cuukuvu"vgcejgtu"kp"vjg"fgxgnqr o gpv."cf o kpkuvtcvkqp."cpf"wug"qh"uwvfgpv"rgthqt o cpeg"fcvc"vq"gxcnwcvg"uwvfgpv"itqyvjo
Actions: 3+"Vko g"yknn"dg"rtqxkfgf"hqt"xgtvkecn"vgc o u."kpvgtxgpkqpkuvu."cpf"urgekcn"gfweckqp"uvchh"vq" o ggiv"vq"uvtcvg i kecn{"fgxgnqr"cpf"qti cpk |g"kpvgtxgpkqp"rncpu"vq"wug"kp"vjg
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4+"Gpuwtg"vgcejgtu"cvwgp"fkvtkev"ewttkewnw o "rtgxkgy u0
5+"Kpuvtwekqpcn"nceknkcvqt"yknn"uwrrqt"encuutqq o "kpuvtwekqp"kp";7"Rjqpkeu"hqt"M/3"vgcejgtu"cpf"rjqpkeu"ewttkewnw o "hqt"4/5"vgcejgtu0"

Strategy 2 Details

Strategy 2: 3+"Gpuwtg"vjg"ko r ng o gpvcvkqp"qh"nkvtce{ "cetquu"cmn"eqpvgpv"ctgcu"wukpi "vjg"fkvtkev"vkg"3" r tkqtkvkgu0

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.

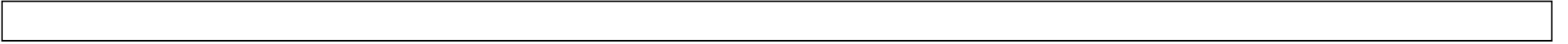
Performance Objective 3: Reduce the number of students assigned to behavioral MTSS Tiers 2 and 3.

Evaluation Data Sources: Eco r wu"tgur qpug"vq"kpvgtxgpvkqp"tgeqtfu."Hqewu."rctgpv" o ggvp i u."eqwpugnqt"cpf"qhhkeg"tghgttcnu0

Perceptions

Problem Statement 1 < Vjg"ec o r wu"jcu"nk o kvgf"rctgpn"kpqnxg o gpi"ht"xqnpvggtpi"qr rqtvpkvkgu"vjcv"uwr rqtv"uwf gpvu"cpf"uvchh"kp"qwt"uejqqn."uwej"cu"RVC0"Cf fkvkqpcnn{."y g"jcxg c"ncem"qh"eq o o wpkv{"rctvpgtu jkru"ykvj"qti cpk|cvkqpu"cpf"dwukpguugu"vjcv"eqwnf"dtkpi" o wej"pggfgf"tguqwtegu"cpf"uwr rqtv"vq"qwt"geppq o kecm{"fkuc fxcpc i gf"cpf"g o gt i gpv"dknkp i wcn uvwf gpvu"cpf"vjgkt"hc o knkgu0""**Root Cause** < Eqppgevkqpu"pggf"vq"dg" o cf g"ykvj"eq o o wpkv{"rctvpgtu"vq"dtkpi"kp"tguqwtegu"cpf"uwr rqtv"ht"hc o knkgu"vjcv"yqwnf"cnud"gpeqwtc i g"rctgpn

Goal 2: Utilize efficient and effective operations to support and improve the learning organization.



Goal 2: Utilize efficient and effective operations to support and improve the learning organization.

Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 2: Build a positive and supportive staff culture, leading to increased job satisfaction, improved workplace morale, and reduced staff turnover.

Evaluation Data Sources: Uvchh"uwtxg{u"
VCRT"Tgrqtv"
Qt icpk|cvkqpcn" J gcnvj"Uwtxg{

Strategy 1 Details

Strategy 1: Fguki p"e"eq o rtg jg pukxg"uvtcvi {"vjcv"ckou"vq"etgcvg"c"rqukvkxg"cpf"uwr rqtvkxg"uvchh"ewnwvtg"d{"tgeq ipk kpi"cejkgxg o gpvu."qhhtkpi"qr rqtvpkvgu"ht"itqyv j."cpf"hqvgtkpi
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State Compensatory

Budget for John D. Spicer Elementary

Total SCE Funds: 384,727.02

Total FTEs Funded by SCE: 6069

Brief Description of SCE Services and/or Programs

Highly qualified teachers and paraprofessionals are provided to support students with special needs. This includes providing direct instruction, monitoring student progress, and providing individualized support. Additionally, students receive social skills training and behavior management services. The program also provides support for students with emotional and behavioral challenges, including counseling and crisis intervention services.

Personnel for John D. Spicer Elementary

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Cocpfc"Uvcrngvqp	Gfwecvkqpcn"Cuukucpv	2055
Cujngc"Octvkv	Vgcejgt	2055
Encwfk"Ucpejg	Gfwecvkqpcn"Cuukucpv	2055
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Title I

1.1: Comprehensive Needs Assessment

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2.2: Regular monitoring and revision

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2.3: Available to parents and community in an understandable format and language

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2.4: Opportunities for all children to meet State standards

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Ecvj {"Nkpgj cp

Ecttkg" Iqqf ocp"

Fcpkng"Enctm"

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4.1: Develop and distribute Parent and Family Engagement Policy

- *Curriculum Night (Thursday 5-7) on campus*
- *September Title I Meeting/Pastries with the Principals (Friday 8:10-8:45) on campus*

Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
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Sub-Total					&384.727022
Budgeted Fund Source Amount					&384.727022
+/- Difference					&2022
211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
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3	4	3	Vkng"K"Vwvqtkp i		&46.445022
3	4	5	Etkuku"Kpvgtxgpkqp"Eqwpugnqt		&69.325022
4	4	3	Hc o kn{ "Gpicig o gpv		&3.722022
Sub-Total					& : 9. : 48022
Budgeted Fund Source Amount					& : 9. : 48022
+/- Difference					&2022
Grand Total Budgeted					&472.553022
Grand Total Spent					&472.553022
+/- Difference					&2022