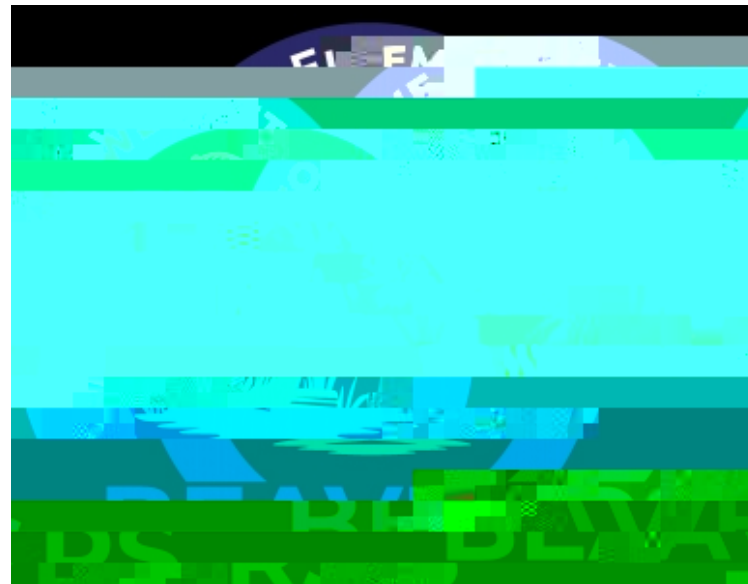


Birdville Independent School District

O.H. Stowe Elementary

2024-2025 Campus Improvement Plan

Accountability Rating: Not Rated



Mission Statement

As a Stowe Family, we empower one another to grow together by loving each other and using positive communication skills to provide a safe and caring learning environment.

Vision

We envision a school where we build a foundation for learning by leading by example, inspiring

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Eq o rtgjgpkxg"Pggfu"Cuuguu o gpv



Comprehensive Needs Assessment

Demographics

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Student Learning

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UVCCT"4245"Uvqyg"Urtkpi"4245"xu0"Uvqyg"Urtkpi"4245"*Gp"inkuj"Cuuguo"gpv+

	Reading		Mathematics		Science	
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Ic@A!O!æa^A	î î Ā	î î Ā				

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School Processes & Programs

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Cpqvjgt"urgecnk|gf"rtqitc o"cv"Q0J0"Uvqyg."ku"qwt"urgecn"gfweckqp"UGGE"*Uvtwewtgf"Gfweckqp"Gpxktqp o gpv"Encuutqq o+"rtqitc o"Vjg"UGGE"rtqitc o"uwr rqtvu"uwvfgpvu"ykvj eq o o wpkeckqp"fkucdknkvgu0"Vjgtg"ctg"vyq"ugnh/eqpvckpgf"UGGE"encuutqq o u0"Vjg"wnvk o cvg"i qcn"ku"vq" o czk ok |g"uwvfgpv"nceg o gpv"kp" o ckpuvtgc o "ugvkipi u"y jgtg"vjg{"jcxg"ceegu"vq"vjg igpgtca"ewttkewnw o "cpf"kpvgteckqp"ykvj"rggtu0

Vjg"cecfgoke"TvklOVUU"rtqitc o"ugtxgu"uwvfgpvu"kp"i tcfgu"M"vj tqw i j"7"kp"dqvj"tgc fki "cpf" o cvjg o cvkeu0"Uvwfgpvu"ctg"kf gpvkhkgf"ht"vkgtgf"kpvgtxgpvkqp"ugtxkegu"wukpi"fcvc"htq o wpxgtucn"uetggpgtu"cf o kpkuvgtgf"vj tgg"vk o gu"gej" {gct"cpf"vj tqw i j"eqpukfgtcvkqp"qh"qvjgt"rgthqt o cpeg"gxkfgpeg"d{"c"eqmcdqtcvkxg"eqphgtgpeg"eq o o kvvgg0"Vjg"urgekhe"ugtxkegu rtqkfgf"ht"uwvfgpvu"qp"Vkgtu"4"cpf"5"ctg"qwnkpgf"kp"vjg"fkutkev"OVUU"Ocpwcn."y jkej"ku"wr fcvgf"ppwcn{"vq"tghgev"rtqitc o o cvke"ejcpi gu"kp"uetggpki"cuuuu o gpvu"cpf kpvgtxgpvkqp"Vjg"ec o r wu"j qwugu"vj tgg"egtvkkgf"tgc fki "kpvgtxgpvkqpkuu."vj tgg"gfweckqpcn"cuukvcpvu."cpf"qpg"OVUU"Urgecnku"y j q"y qtmu"y kvj"vgcejgtu"kp"qtfgt"vq"fgxgnqr"swcnk{ kpvgtxgpvkqp"kp"vjg"encuutqq o "ugvkipi0

Rgthqt o cpeg"fcvc"uwi i gu"vj cv"vjg"Tvkl"rtqitc o"jcu"dgpp" o qfgtcvgn{"uweeguuhwn"kp" o qxkpi"uwvfgpvu"qhh"qh"vkgtgf"kpvgtxgpvkqp."vjgtg"tg o ckpu"vqq"ncti g"qh"c"rtqrqtvkqp"qh"uwvfgpvu ugtxgf"qp"Vkg"5."y jkej"ku"dcugf"kp"rctv"qp"wpkxgtucn"uetggpgt"rgthqt o cpeg"dgnqy"vjg"32vj"rgtegpvkng"pcvkqpcn{0

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Perceptions

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Y g" y km" eqpvkpwg" vq" eqmgev" r gtegrvkqp" fvc" qp" ue j qqn" uchgv { "kuuwgu0

Fvc" eqmgevgf" ncuv" { gct" uvcvgu" v j cv" : 3 ' "qh" uwf gpvu" tgr qtv" v j g { "eqpukfgt" v j g" ec o r wu" uchg" cpf" qtf gtn { 0 "" 96 ' "qh" rctgpvu" tgr qtv" v j cv" v j g { "hgnv" v j g" ec o r wu" y cu" uchg" cpf" qtf gtn { 0

Eq o o wpkv { "Qwvtgcej" / "Uvq y g" o ckpvckpu" tgnvckqpu j kru" y kv j" eq o o wpkv { "qt i cpk | cvkqpu" v j cv" uw r rqt v" qwt" y ggmgpf" hqqf" dcemrcem" rtq i tc o ." c" o qdkg" hqqf" rcpvt { ." j qnkfc { "hqqf" rtqxkukqpu
hqt" hc o knkgu." ue j qqn" uw r rnkgu." xqnwpyggtu" cpf" vvwqtu0" Cnn" ec o r wu" eq o o wpkecvkqp" ku" kp" dqv j" Gp i nku j" cpf" Urcpkuj0" Y j gp" cxckncdng." eq o o wpkecvkqp" ku" fqp g" v j tqw i j" Dncemdqctf" uq" v j cv
v j g" kphqt o cvkqp" ecp" dg" vtc puncvgf" kp vq" v j g" pcvkg" ncp i wc i g" qh" rctgpvu0

Rgtegrvkqpu"Uvtgpi v ju

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Hc o knkgu" hgn" y gneq o g f" vq" rctvkekr cvg" kp" v j gkt" e j knf" u" g f wecvkqpcn" g z r g t k g p e g 0

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Priority Problem Statements

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Rtqdn g o "Uvcvg o gpv"3" Ctgc< Uejqqn"Rtqeguugu" ("Rtqitc o u

Comprehensive Needs Assessment Data Documentation

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K o r t q x g o g p v" R n c p p k p i" F c v c

- Fkuvtkv" i q c n u
- E c o r w u" i q c n u
- U v c v g" c p f" h g f g t c n" r n c p p k p i" t g s w k t g o g p v u

C e e q w p v c d k n k v { " F c v c

- U v w f g p v" C e j k g x g o g p v" F q o c k p
- U v w f g p v" R t q i t g u u" F q o c k p
- E n q u k p i" v j g" I c r u" F q o c k p
- C e e q w p v c d k n k v { " F k u v k p e v k q p" F g u k i p c v k q p u
- H g f g t c n" T g r q t v" E c t f" c p f" c e e q w p v c d k n k v { " f c v c

U v w f g p v" F c v c < " C u u g u u o g p v u

- U V C C T" e w t t g p v" c p f" n q p i k w f k p c n" t g u w n v u. " k p e n w f k p i" c m" x g t u k q p u
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- U g e v k q p" 7 2 6" f c v c

U v w f g p v" F c v c < " D g j c x k q t" c p f" Q v j g t" k p f k e c v q t u

- C w g p f c p e g" f c v c
- F k u e k r n k p g" t g e q t f u

G o r n q { g g" F c v c

- U v c h h" u w t x g { u" c p f l q t" q v j g t" h g g f d c e m

R c t g p v l E q o o w p k v { " F c v c

- R c t g p v" u w t x g { u" c p f l q t" q v j g t" h g g f d c e m

Goals

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Uvtevgi{"4<

Confidential Objective? az hq k em" j p g i/ j" s t a t e k i" j e w" f g p" i n t e r n a t i o n a l" g u" o" g e u e s f" d l e" a g" s p f" e p" t e o" q u e p e r" g g" i" q h" v j g" u w f g p v 0

Student Learning

Rtqdn o "Uvcv o gpv"3< Ewttgpv"UVCCT" Tgcfkpi "fcvc"ujqyu"vjcv"yg"ctg"rgthqt o kpi "dgnqy"vjg"fkvtkev"cxgtci g"kp"cm"itcf g"ngxgnu0

Goal 1: Uvwfgpvu"yknn"cejkgxg"vjgkt"hwnn"rqvgpvkcn"vj tqw i j" c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cec fgo ke."uqekcn."cpf"go qvkqpcn"pggfu"qh"vjg"uvwfgpv0

Performance Objective 3: Enqug"cejkgxgo gpv"icru"vjcv"gzkuv"hqt"cn"wpfgt/rgthqto kpi"i tqwru"cu"ogcuwtgf"d{"UVCCT"cpf"fkvtkev"EDC"cuuguo gpvu

Gxcnwcvkqp"Fcvc"Uqwtegu< UVCCT"fcvc="EDC"cuuguo gpvu="UVCCT"kpvgtkou="VGC"Ceeqwpvcdknkv{

Uvtcvgi{"3" Fgycknu

Uvtcvgi{"3< Cnk i p"vjg"ewttgpv"kpvtwevkqpcn"kpvgtxgpkqpu"rtqxkfgf"hqt"uvwfgpvu"ykvj"fkucdknkvgu"ykvj"Vkgk"rt Å V _

Goal 1:

School Processes & Programs

Rtqdn o "Uvcg o gpn"3< TVK" fvc"ujqyu"jcv"uvf gpvu"ctg"pqv" o cmkpi "c" {gctu) i tqyv j "cetquu"cm" i tcf g"ngxgnu0""Tqq"Ecwug< Ejc nngpi gu"kp"enqkpi " o cvj"cpf"tgcfkpi"rgthqt o cpeg" icru
cpf"tgfwepi "hquv"kpvtwekqp"vk o g" o c{ "dg"eqvtdwvki "vq"uvf gpvu"pqv" o cmkpi "c" {gctu) i tqyv j "cetquu"cm" i tcf g"ngxgnu0""

Goal 1: Uvwfgpvu"ykmn"cejkgxg"vjgkt"hwmm"rqvgpvkcn"vj tqwi j" c"u{uvgo"vjcv"ku"tгурqpukxg"vq"vjg"cec fg o ke."uqekcn."cpf"go qvkqpcn"pggfu"qh"vjg"uvwfgpv0

Goal 1: Uvwfgpvu"ykmn"cejkgxg"vjgkt"hwmm"rqvgnvkn"vj tqw i j" c"u{uvgo"vjcv"ku"tgurqpukxg"vq"vjg"cec fg o ke."uqekcn."cpf"go qvkqpcn"pggfu"qh"vjg"uvwfgpv0

Performance Objective 6:

Goal 2: V j g " u { u v g o " y k n n " w v k n k | g " g h h k e k g p v " c p f " g h h g e v k x g " q r g t c v k q p u " v q " u w r r q t v " c p f " k o r t q x g " v j g " n g c t p k p i " q t i c p k | c v k q p 0

Performance Objective 1: k p e t g c u g " v j g " c p p w c n " v q v c n " c x g t c i g " f c k n { " c w g p f c p e g " * C F C + " c u " e q o r c t g f " v q " v j g " r t k q t " u e j q q n " { g c t " v j t q w i j " k o r t q x g f " u w f g p v " t g v g p v k q p c p f " f c { u " k p " c v w g p f c p e g

G x c n w c v k q p " F c v c " U q w t e g u < c w g p f c p e g . " v t w c p e { . " c d u g p v g g " p w o d g t u

U v t c v g i { " 3 " F g y c k n u
U v t c v g i { " 3 < F g x g n q r " c p f " k o r n g o g p v " c " e c o r w u " r t q i t c o " v q " k p e g p v k x k g " u w f g p v " c w g p f c p e g C e v k q p u < c + " e t g c v g " c " r t q i t c o " v q " k p e g p v k x g u " c w g p f c p e g " y g g m n { . " o q p v j n { . " s w c t v g t n { . " c p f " c p p w c n n { d + " w v k n k g " v j g " V t w c p e { " V t k d w p c n " c u " c w g p f c p e g " k p v g t x g p v k q p u " v q " k o r t q x g " u w f g p v " c w g p f c p e g U v c h h " T g u r q p k d n g " h q t " O q p k v q t k p i < E c o r w u " C f o k p k u v t c v k q p V k v n g " K < 6 0 3 . " 6 0 4 R t q d n g o " U v c v g o g p v u < U e j q q n " R t q e g u u g u " (" R t q i t c o u 3 H w p f k p i " U q w t e g u < R c t g p v " H c o k n { " G p i c i g o g p v " / " 4 3 3 " / " V k v n g " K " / " & 3 . ; : 6

Performance Objective 1 Problem Statements:

School Processes & Programs
R t q d n g o " U v c v g o g p v " 3 < j w R O

Goal 2: V j g " u { u v g o " y k n n " w v k n k | g " g h h k e k g p v " c p f " g h h g e v k x g " q r g t e v k q p u " v q " u w r r q t v " c p f " k o r t q x g " v j g " n g c t p k p i " q t i c p k | c v k q p 0

Performance Objective 2: O c k p v c k p " r q u k v k x g " u v c h h " o q t c n g " c p f " u j c t g f " q y p g t u j k r " q h " u v w f g p v " u w e e g u u

G x c n w e v k q p " F e v c " U q w t e g u < u v c h h " u w t x g { = " u v c h h " c v g p f c p e g

U v t e v g i { " 3 " F g v e k n u
U v t e v g i { " 3 < F g u k i p " c p f " k o r n g o g p v " c " r n c p " v q " o c k p v c k p " r q u k v k x g " u v c h h " o q t c n g " j t q w i j q w v " v j g " { g c t C e v k q p u < c + " y g g m n { " u v c h h " r c t v k e r c v k q p " c e v k x k v k g u " v j c v " t g s w k t g " n k v n g " r n c p p k p i " h q t " v g c e j g t u d + " s w c t v g t n { " r n c p " v q " e t g c v g " e q o o w p k v { " c e t q u u " v j g " e c o r w u f + " e q p f w e v " t g i w n c t " u v c h h " u w t x g { u " v q " e j g e m " v j g " o q t c n g " r w n u g " c p f " f g v g t o k p g " k p v g t x g p v k q p u " k h " p g g f g f g + " t g e q i p k g " u v c h h " c v g p f c p e g h + " e t g c v g " c " u q e k c n " e q o o k w v g g " v j c v " k u " h q e w u g f " q p " h w p . " g p i c i k p i " u v c h h " c e v k x k v k g u " v j t q w i j q w v " v j g " { g c t U v c h h " T g u r q p u k d n g " h q t " O q p k v q t k p i < E c o r w u " C f o k p k u v t c v k q p = " U w p u j k p g " E q o o k w v g g . " N g c f g t u j k r " V g c o R t q d n g o " U v c v g o g p v u < U e j q q n " R t q e g u u g u " (" R t q i t c o u 3

Performance Objective 2 Problem Statements:

School Processes & Programs
R t q d n g o " U v c v g o g p v " 3 < T V K " f c v c " u j q y u " v j c v " u v w f g p v u " c t g " p q v " o c m k p i " c " { g c t u " i t q y v j " c e t q u u " c m " i t c f g " n g x g n u 0 " " " T q q v " E c w u g < E j c n n g p i g u " k p " e n q u k p i " o c v j " c p f " t g c f k p i " r g t h q t o c p e g " i c r u c p f " t g f w e k p i " n q u v " k p u v t w e v k q p " v k o g " o c { " d g " e q p v t k d w v k p i " v q " u v w f g p v u " p q v " o c m k p i " c " { g c t u " i t q y v j " c e t q u u " c m " i t c f g " n g x g n u 0 " " "

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"yknn"ngctp"cpf"yqtm"kp"c"uchg"cpf"tgurqpukxg"gpuktqpo gpv0

Performance Objective 1: kpetgcug"vjg"rgtegpvcig"qh"uvwfgpvu"cpf"uvchh"yjg"tgrqtv"hggnkpi"uchg"cv"uejqqn

Gxcwcvkqp"Fcvc"Uqwtegu< uchgv{"uwtxg{"fcvc

Uvtcvgi{"3" Fgycknu

Uvtcvgi{"3< Hquvgt"c"uejqqn"eqo o wpkv{"y jgtg"uvwfgpvu"cpf"uvchh"hggn"uchg"cpf"jcxg"c"ugpug"qh"dgnqpi kpi

Cevkqpu< c+"tgxky"rgtegrvkqp"fcvc"htqo "uvwfgpvu."uvchh"cpf"rctgpvu"vq"kfgpvkh{"uvtcvgi kgu"vq"ko rtqyg"ecorwu"uchgv{"

Goal 3: Cnn"uvwfgpvu"cpf"uvchh"y knn"ngctp"cpf"y qtm"kp"c"uchg"cpf"tgurqpukxg"gpuktqp o gpw0

State Compensatory

Budget for O.H. Stowe Elementary

Total SCE Funds: 328,822

Total FTEs Funded by SCE: 50367

Brief Description of SCE Services and/or Programs

Hwpfu"ctg"wugf"vq"rc{"hqt"cf fkvkqpcn"rgtuqppgn"vq"ugtxg"uwvfgpvu"yjq"ctg"cv"tkum"qh"ftqrrkpi"qww"qh"uejqqn"qt"yjq"jcxg"pqv"rgthqtogf"ucvkuhcevqtkn{"qp"cp"gpf/qh/eqwtug"cuuguo gpv}

Personnel for O.H. Stowe Elementary

18c4b1 18b182

<u>Pcog</u>	<u>Rqukvqp</u>	<u>HVG</u>
Ejtkuvk"Ujqdgtv	Kpvtwevkqpcn"Hceknkvcvqt	3
Ekpf{"Dwk	Gfwecvkqpcn"Cuukucpv	2055
kucwtc"Gurkqp c	DN"Tgcfkpi"Kpvgtxgpkqp	20387
Lgcp"Vcngv	Tgcfkpi"Kpvgtxgpkqp	

Title I

1.1: Comprehensive Needs Assessment

Vjg"Eq o rtgjgpkxg"Pggfu"Cuuguu o gpv"y cu"eq o rnvvgf"kp"Lwn{ "4246"dcugf"qp"uwtxg{ "hggfdcem."UVCCT"cejkgxg o gpv."VGNRCU"cpf"wpkxgtucn"uetggpgt"tguwnvu."cwgpfcepg"cpf dgjcxkqt"fcvcl)

2.1: Campus Improvement Plan developed with appropriate stakeholders

Vjg"Ec o rrwu"K o rtqxo gpv"Rncp"y cu"fgxgnqrgf"vj tqw i j"vjg"kp r wv"cpf"kp x qn x g o g p v"q h"v j g" h q n n q y k p i <

Rctgpvu<
C o {"Oke jnkvue.j
Oke jmg"Ec o dtc
Vgcejgtu<
C o dgt"Gxgkvw
Mcwgtkpg"Tqlcu
Ejctkng"Dtqemgn o cp
Mctgp"Ht{
Tqppkg"Uvgyctv
C f o kpkuvtevtu<
Ejctkng"Nqmg{
Ecttkg"Y gndqtp
Qvjgt"Ec o rrwu"cpf"fkuvtkv"Uvchh<
Lc{g"Cpvykpg
Lgcp"Vcngpv

2.2: Regular monitoring and revision

Vjg"Ec o rrwu"K o rtqxo gpv"Rncp"ku"tgxkugf"cpf"gxcnwcvgf"kp"Pqxo dgt."Lcpwct{."Octe j."cpf"Lwpgl)

2.3: Available to parents and community in an understandable format and language

Vjg"Ec o r wu"K o r t q x g o g p v"R n c p"ku"o c f g"cxckncdng"vq"rctgpvu"cpf"vjg"rdwnke"vj tqw i j"vjg"ec o r wu"y gdukyg"kp"Gp i nku j"cpf"qvjgt"ncp i w c i g u"cu"r tcevkcedng"V j g"r n c p"ku"cuuq"cxckncdng
vj tqw i j"vjg"fkuvtkev"y gdukyg"kp"Gp i nku j".cpf"c"rtkpvgf"eqr{"o c{"dg"tgs wguvgf"kp"vjg"ec o r wu"htqpv"qhkhkg"l

2.4: Opportunities for all children to meet State standards

Vj tqw i j"vjg"Ec o r wu"P g g f u"Cuuguu o g p v."aaa ' "qh"uvw f g p v u"y g t g"k f g p v k h k g f"cu"cv/tkum"dcugf"qp"qpg"qt"o q t g"qh"v j g"hqnnq y k p i"etkvgtkc<

30 nq y"r g t h q t o c p e g"q p"c"t g c f k p g u u"v g u v"q t"cuuguu o g p v"kp u v t w o g p v

40 u g o g u v g t"hc k n w t g"q h"v y q"q t"o q t g"ce c f g o k e"u w d l g e v u

50 i t c f g"t g v g p v k q p

60 n c e m"q h"u c v k u h c e v q t{"r g t h q t o c p e g"q p"u v c v g/o c p f c v g f"v g u v k p i

70 r t g i p c p e{"q t"r c t g p v j q q f

80 r n c e g o g p v"k p"c p"c n v g t p c v k x g"g f w e c v k q p"r t q i t c o

90 g z r w n u k q p

:0 r c t q n g."r t q d c v k q p."f g h g t t g f"r t q u g e w v k q p."q t"e q p f k v k q p c n"t g n g c u g

;0 f t q r"q w v"u v c v w u

320 n k o k v g f"G p i n k u j"r t q h k e k g p e{

330 e w u v q f{"q t"e c t g"q h"v j g"F g r c t v o g p v"q h"R t q v g e v k x g"c p f"t g i w n c v q t{"U g t x k e g u

340 j q o g n g u u p g u u

350 t g u k f k p i"k p"f g v g p v k q p."u w d u v c p e g"c d w u g"v t g c v o g p v."g o g t i g p e{"u j g n v g t."r u{e j k c v t k e."j c n h y c{"j q w u g."q t"h q u v g t"i t q w r"j q o g

C f f k v k q p c n"cuu k u v c p e g"y k m"dg"r t q x k f g f"v q"v j g u g"u v w f g p v u"v j t q w i j"u r g e k c n k|g f"kp u v t w e v k q p c n"u w r r q t v."o g p v q t k p i."u q e k c n/g o q v k q p c n"n g c t p k p i"r t q i t c o u."v k g t g f"kp v g t x g p v k q p u."c p f
r t q h g u u k q p c n"f g x g n q r o g p v"h q t"v g c e j g t u"v q"k o r t q x g"v j g k t"g h h g e v k x g p g u u"l

2.5: Increased learning time and well-rounded education

U v w f g p v"n g c t p k p i"y k m"dg"u w r r q t v g f"v j t q w i j"t g u g c t e j/d c u g f"kp u v t w e v k q p c n"u v t c v g i k g u"u w e j"cu<

- Y q t m u j q r"O q f g n

- Ujgnytgf"Kpuvtwekqp
- Ngxgngf"Nkvtce{"Kpvtxgpkqp
- Uqekca"Umknmu"Vtckpki
- Ecrvtpki"Mkfu)" J gctvu

"

Kpetgcugf"ngctpki "vk o g"ku"rtqkfgf"vj tqwi j "rwnnqww"kpvtxgpkqp"rtqitc o u"cpf"vct igvgf"vwwtkcau0

"

2.6: Address needs of all students, particularly at-risk

Rctgpvu<
Okejmg"Ec o dtc
Co {"Okejnkvej

Vgcejgtu<
C o dgt"Gxgkw
Mcvgtkpg"Tqlcu
Ejctkg"Dtqemgn o cp
Mctgp"Ht {
Tqppkg"Uvg y ctv

Cf o kpkuvtcvqtu<
Ejctkg"Nqmg {
Ectkg" Y gndqtp

- Crtkn"Hco kn{"Gpicig o gpv"Rqnke{"cpf"Eq o rcev"Txkukqp"*Vjwufc{"Htkfc{"qp"ec o rwu
- Oc{"Ctv"Ujqy"*Vwgufc{"vj tqwi j"Htkfc{"":<22/8<22+"cv"J cmvq o "Rwdnke"Nkdtct{"

Title I Personnel

<u>Pcog</u>	<u>Rqukvqp</u>	<u>Rtqitco</u>	<u>HVG</u>
Codgt"Gxgkw	Cuukucpv"Rtkpekrcn	Vkvg"K	207
Jckng{"Fwrwku	Etluku"kpvgtxgpvkqp"Eqwpugnqt	Vkvg"K	3022
Mct{og"Fkc	Vkvg"K"GC	Vkvg"K	

Campus Funding Summary

3; ;/" I gpgtcn"Hwp fu<UEG	
I qcn	