

**Birdville Independent School District
Academy at C. F. Thomas
2024-2025 Campus Improvement Plan**



Mission Statement

Academy at Carrie Frances Thomas empowers learners to become responsible citizens and use their passions to reach goals and maximize their potential.

Vision

Transform education to ensure learning for ALL!

Comprehensive Needs Assessment

Demographics

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Student Learning

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2024 Results Third Grade

Reading- Approaches 63%, Meets 28% and 4% Masters

Math-Approaches 66%, 36% Meets and 8% Masters

2024 Results Fourth Grade

Reading- Approaches 73%, Meets 45% and 8% Masters

Math- Approaches 65%, Meets 36% and 13% Masters

2024 Results Fifth Grade

Reading- Approaches 80%, Meets 56% and 32% Masters

Math-Approaches 81%, Meets 60% and 34% Masters

Science- Approaches 66%, Meets 31% and 9% Masters

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School Processes & Programs

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Perceptions

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Priority Problem Statements

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Comprehensive Needs Assessment Data Documentation

Goals

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

All students will make at least one year's progress in reading and mathematics by the end of school year. a) Meet the progress monitoring targets in Prekindergarten - 3rd for each demographic group as measured by district approved screeners (BOY, MOY and EOY) to achieve the HB3

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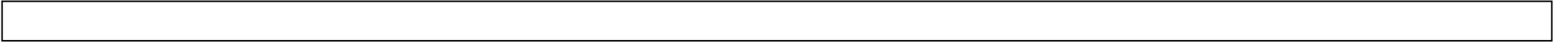
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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

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Reduce the number of students assigned to behavioral MTSS Tiers 2 and 3.

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The system will utilize efficient and effective operations to support and improve the learning organization.

All students and staff will learn and work in a safe and responsive environment.

Increase the percentage of students and staff who report feeling safe at school.

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All students and staff will learn and work in a safe and responsive environment.

Reduce the cost of accidents resulting in workers' compensation claims over the previous year.

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All students and staff will learn and work in a safe and responsive environment.

State Compensatory

Budget for Academy at C. F. Thomas

Title I

1.1: Comprehensive Needs Assessment

2.1: Campus Improvement Plan developed with appropriate stakeholders

2.2: Regular monitoring and revision

2.3: Available to parents and community in an understandable format and language

2.4: Opportunities for all children to meet State standards

2.5: Increased learning time and well-rounded education

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2.6: Address needs of all students, particularly at-risk

4.1: Develop and distribute Parent and Family Engagement Policy

Campus Funding Summary

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