

Birdville Independent School District
District Improvement Plan

Mission Statement



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To be prepared for success in college and the workplace, a Birdville ISD graduate is a/an:

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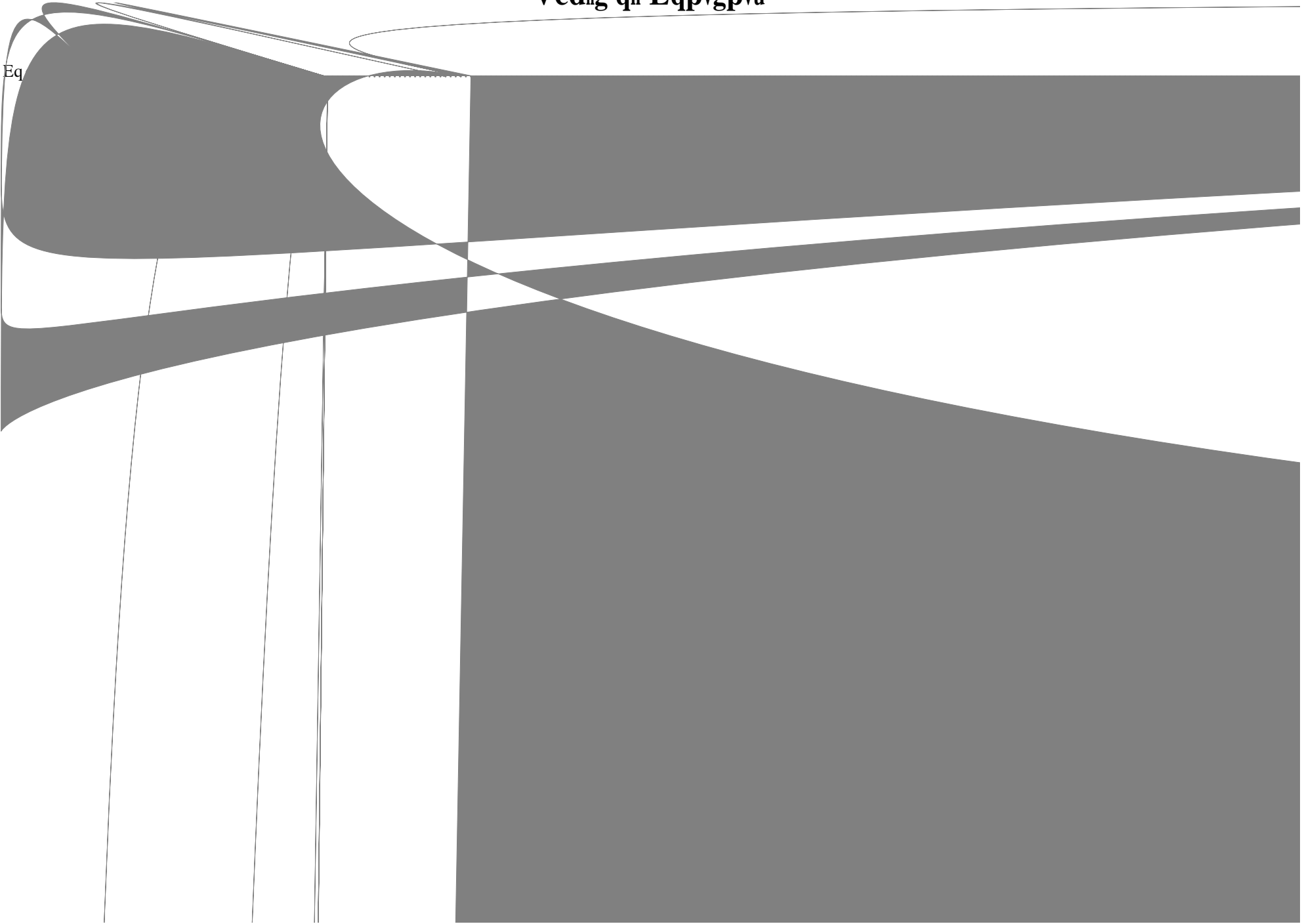
Core Beliefs

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1. Human beings are complex with unique intellectual, social, emotional, and physical needs.
2. Every person is unique by design, with abilities, gifts and talents.
3. Every person has inherent value and unique potential.
4. All people are innately curious.
5. Relationships are an inherent human need.
6. Personal responsibility is essential and noble for all.
7. Family profoundly impacts who we become.
8. Character is developed through life experiences.
9. With a privilege comes responsibility and accountability.
10. A physically and emotionally safe environment encourages learning.
11. Learning is not limited by time or space.
12. Freedom is a universal desire to be promoted and preserved.
13. Values drive choices.
14. Change is constant.

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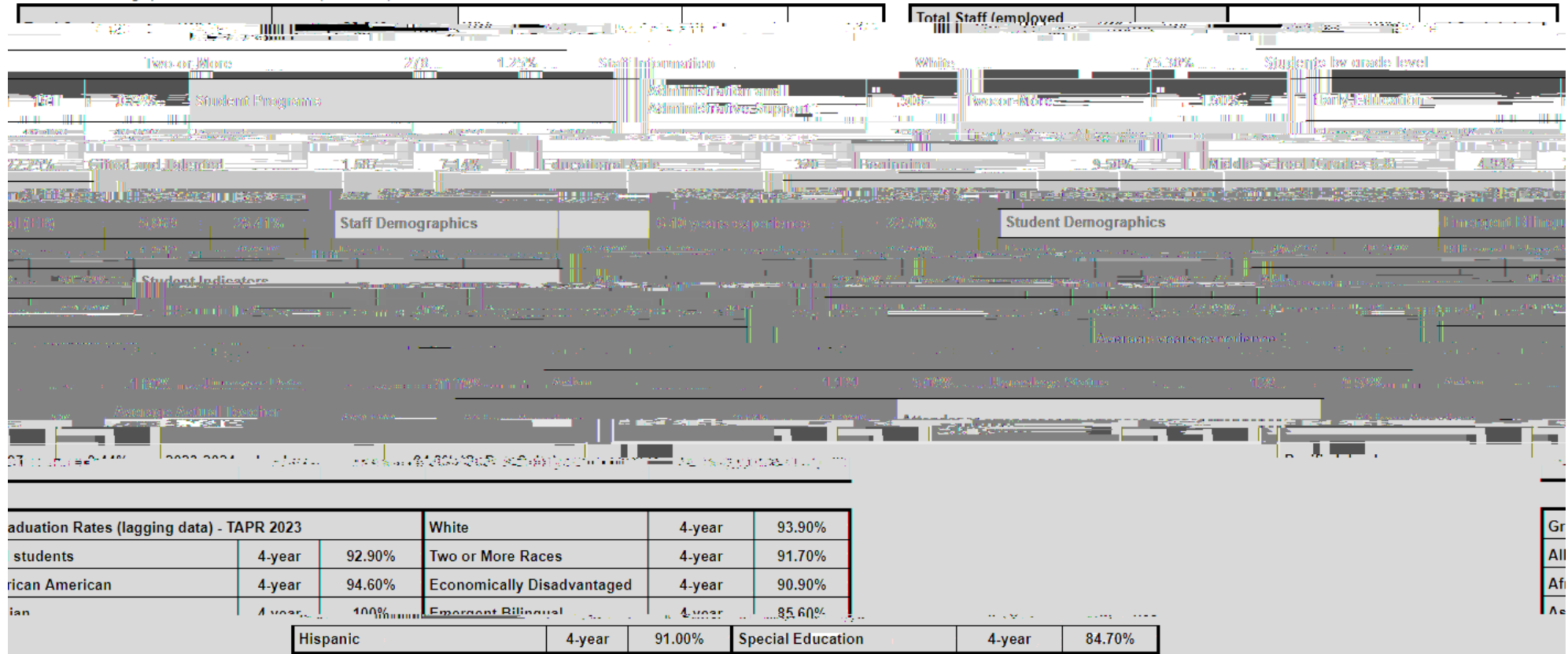
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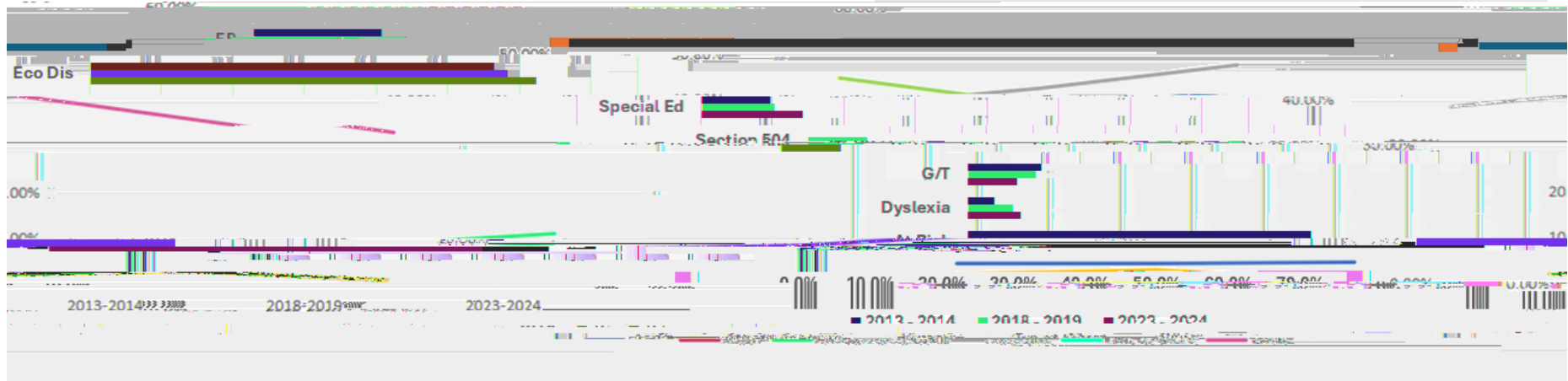
Comprehensive Needs Assessment

Birdville ISD is located in northeast Tarrant County and incorporates all or portions of seven municipalities: Haltom City, North Richland Hills, Richland Hills, Watauga, Fort Worth, Hurst, and Colleyville. Neighborhoods served by the district range from urban, low-income to suburban upper-middle-class.

Birdville ISD Demographic Breakdown - 2023-2024 (Fall PEIMS)



Over the past decade, BISD has experienced significant demographic and population changes. These changes highlight the evolving diversity and needs within our district.



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Over the past decade, the district's attendance rates have generally remained stable, with some fluctuations and a noticeable impact from the COVID-19 pandemic. From 2013-2014 through 2018-2019, attendance rates hovered around 95.4% to 95.7%, reflecting consistent student attendance. The COVID-19 pandemic

I Grade	Course	Performance Level	2022		2023		2024		I Grade	Course	Performance Level	2022		2023		2024	
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1st	Math	Approaches	77	79	77	79	75	74	1st	Math	Approaches	77	79	78	80	81	82
		Meets	52	55	50	55	49	47			Meets	54	55	47	51	51	48
		Masters	31	35	30	35	31	30			Masters	30	30	31	33	33	30
2nd	Math	Approaches	70	71	73	71	69	71	2nd	Math	Approaches	69	71	70	69	68	66
		Meets	23	19	23	15	13	13			Meets	23	20	22	19	21	17
		Masters	6	6	3	12	14	14			Masters	8	10	7	12	10	7
3rd	Math	Approaches	62	56	61	66	62	60	3rd	Math	Approaches	80	84	81	82	78	82
		Meets	33	30	33	29	27	26			Meets	57	60	56	60	54	58
		Masters	7	14	8	8	11	13			Masters	17	40	28	32	29	31
4th	Math	Approaches	47	47	50	50	49	52	4th	Math	Approaches	70	78	71	80	76	71
		Meets	24	24	21	21	19	20			Meets	20	12	23	18	19	16
		Masters	6	6	3	12	14	14			Masters	7	2	5	0	3	3
5th	Math	Approaches	66	70	64	67	67	62	5th	Math	Approaches	83	86	83	83	81	83
		Meets	0	0	0	0	0	0			Meets	11	2	9	3	3	5
		Masters	0	0	0	0	0	0			Masters	3	2	2	2	0	1

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Priority Problem Statements

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Goals

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 3:

Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 4: Reduce the number of students assigned to behavioral MTSS Tiers 2 and 3 who end up in a disciplinary placement.

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Goal 1:

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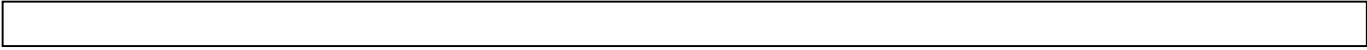
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Goal 2: Utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

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Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 1: Attain a 10% annual increase in participation on a school safety survey that is administered to students, staff, and parents.

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Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 2: Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%.

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Goal 3: All students and staff will learn and work in a safe and responsive environment.

Performance Objective 3: The district will meet all compliance requirements for improvement planning.

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